



## Annual Title I Family Meeting

September 29, 2022

5:30-6:30 p.m.

**Pete Johnson, Principal**

Dr. Michelle Hope, Assistant Principal

Mattie D. Smith, PLC Coach

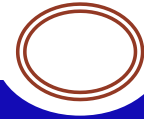
Grahamwood Elementary School is an exemplary student-centered educational community with an exceptional team of stakeholders who create a nurturing environment where all students achieve academic excellence, exhibit good character, and where hopes and dreams are encouraged.

The mission of Grahamwood Elementary School is to prepare our students to become productive citizens by providing a positive, safe, diverse, and academically challenging environment that develops the cultural, social, and physical skills of our students.

Grahamwood Vision

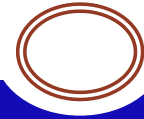
Grahamwood Mission

# Agenda



- Notice of Title I School Status
- Family Engagement Policies
  - Reporting Pupil Progress
  - Parent-Teacher Conferences
- Parental Involvement Requirements
  - Availability of Parent Training
    - School Improvement Plan
      - Teacher Qualification
      - Parent's Right to Know
    - School / Parent Compact

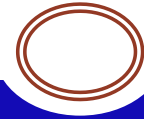
# Grahamwood is a Title I School.



Being a Title I school means that Grahamwood receives federal funding (Title I Dollars) to supplement the school's existing programs. These funds can be used to:

- Identify students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
- Purchase supplemental staff/programs/materials/supplies
  - Conduct parental involvement meetings/activities
  - Recruit/Hire/Retain Highly Qualified Teachers

# Family Engagement Plan - MSCS Policy 5010

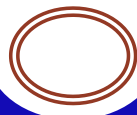


**The school and home have a shared goal  
of promoting success in our children.**

**Our parents will act as advisors, resource persons and  
coordinators in the following ways:**

- Attend and participate in school events**
- Serve with the Parent Teacher Organization**
- Become school supporters and advocates**
- Respond to memos, surveys, and questionnaires**

# Grahamwood's Family Engagement Plan



## Grahamwood Elementary School Family Engagement Plan 2022-2023

The faculty and staff of Grahamwood Elementary School believe that family involvement in the educational activities of the school is essential to a students' success or failure in his/her academic endeavors. The school and home have a shared goal of promoting success in our children. **Our parents will act as advisors, resource persons and coordinators in the following ways:**

- ❖ Attend and participate in school events.
- ❖ Serve on the School Leadership Council.
- ❖ Use their talents/resources to enhance the instructional programs.
- ❖ Become school supporters and advocates.
- ❖ Respond to memos, surveys, and questionnaires expressing ideas and concerns.

**In keeping with the core belief held by all teachers at Grahamwood Elementary School, the following parental policy has been set forth:**

- ❖ Make parents aware of Title I policies and our participation.
- ❖ Provide parents with a copy of the Parental Involvement Policy.
- ❖ Allow parents to observe the school's programs and visit classrooms
- ❖ Provide opportunities for regular meetings, if requested, for parent participation in decisions relating to the education of your child.
- ❖ Provide parents with timely information about programs.
- ❖ Request feedback from parents.
- ❖ Provide parents with a description and explanation of academic assessments used to measure student progress and the levels students are expected to meet.

**To ensure that our parents participate in the development, and implementation of the school's programs, we will do the following:**

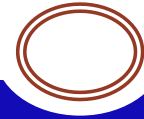
- ❖ Encourage parents to regularly visit and take an active role in school planning.
- ❖ Develop jointly with parents a home/school compact showing how parents, the school and students share the responsibility.
- ❖ Provide flexible times for our parents to attend monthly parent meetings.
- ❖ Provide an annual meeting to explain the components and requirements of Title I.
- ❖ Involve parents in an organized, on-going, and timely manner in the planning and development of school improvement projects.
- ❖ Offer parental training and workshops.
- ❖ Have written materials and information printed in English and Spanish.
- ❖ Provide an informational board of current events to keep parents aware.

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**Revised 09/22**

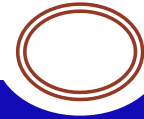
# Reporting Pupil Progress



**Families have access to track pupil progress.**

- **Student Agenda Books**
  - **Weekly Folder**
- **Quarterly Progress Reports**
  - **Report Cards**
  - **Class Dojo**

# Parent-Teacher Conferences



**Parent-teacher conferences are an integral part of maintaining communication between home and school.**

**There are two district-wide conferences in September and February; however, if you need to have a conference with your child's teacher, please call the school office or email the teacher to set up an appointment before or after the school day.**

- 1. September 8, 2022     4-7 p.m.**
- 2. February 16, 2022     4-7 p.m.**

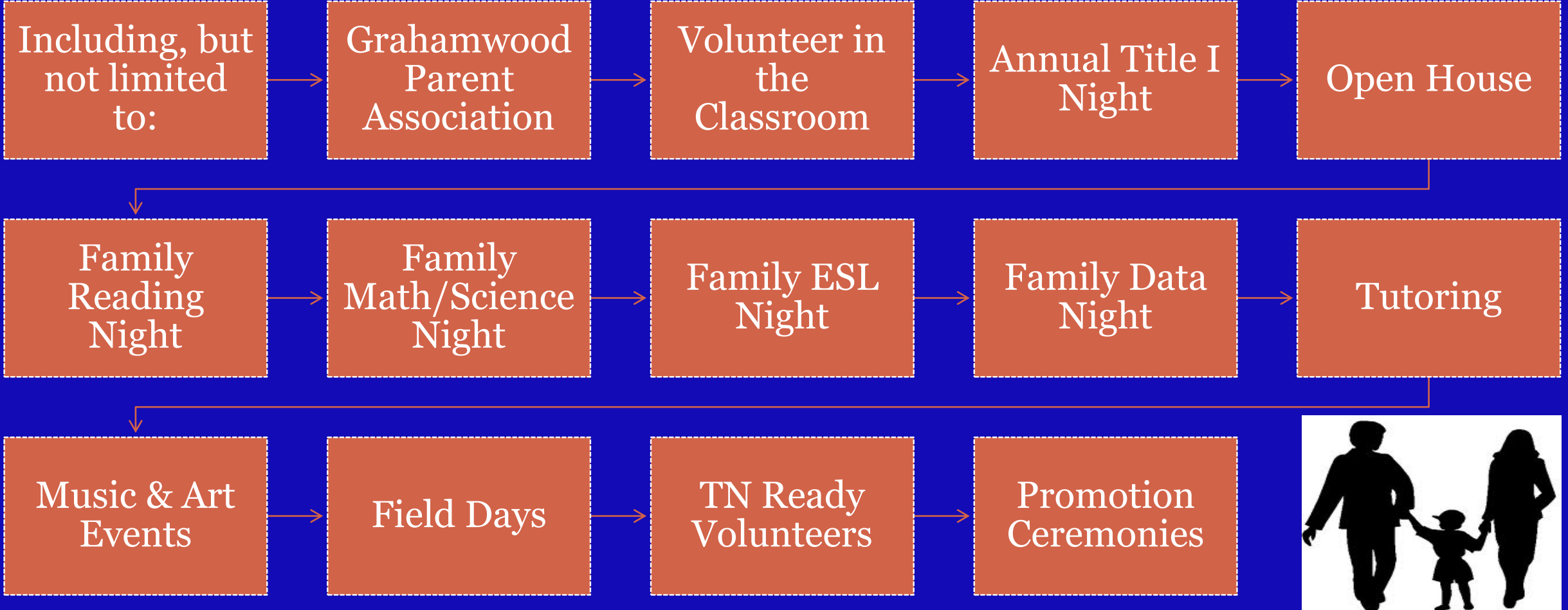


# Parental/Family Involvement Policy

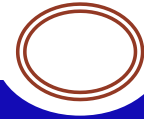


**The purpose of this policy is to establish expectations for parental involvement and comply with all pertinent mandates of state and federal regulatory standards which require that all parents have access to various levels and types of parental involvement activities.**

# Family Involvement Activities



# Parent Training



**MSCS Parent Welcome Center provides the following training:**

- Bilingual assistance
- Online registration assistance
- Information about District programs and services
  - Support with family and community services
  - Assistance with individual student concerns

# School Improvement Plan



**All Tennessee schools are required to have an annual School Improvement Plan which indicates a comprehensive needs assessment for the entire school.**

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## **Each plan must:**

- Indicate its specific goals for improvement
  - Identify areas of strengths and growth
- Give a breakdown of how funds will be used to address these areas

**Parents have the right to view the school's plan upon request AND the plan is available on Grahamwood's website.**

# Teacher Qualifications

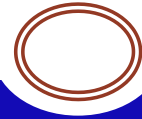


- You, as Title I Parents, have the right to request the qualifications of your child's teachers. Your child's school must respond to such requests in a timely manner.

- It is our intent to provide each student in Memphis Shelby County Schools with teachers and paraprofessionals who are highly qualified.

Parents have the right to know a teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers.

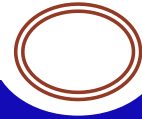
# Parent's Right to Know



All parents have the right to know:

- Their child's achievement level
- Timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified
- They have an option to request a transfer to another school within the district if their child is the victim of a violent crime at school

# Home/School Compact

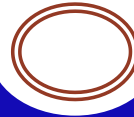


- This compact is jointly developed by parents and school staff.
- This compact outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement.

The school's compact is available on Grahamwood's website.



# Grahamwood's Home/School Compact



## Title I Home-School Compact 2022-2023

This compact was jointly developed by parents and school staff and outlines how parents, the entire school staff, and students will share the responsibility for improving student academic achievement and how parents will help develop a partnership to help children achieve the State's high standards.

### Student's Agreement

It is important that I work to the best of my ability. Therefore, I will strive to do the following:

- Attend school on time, ask questions and participate and listen in class.
- Wear uniform every day.
- Take home written notices, signed papers and report cards promptly and return as requested.
- Complete and return homework assignments on time and in a neat fashion.
- Read independently or to an adult 15 minutes a day.
- Follow the Student Code of Conduct, by respecting myself, authority, and others at all times.

Student's Signature: \_\_\_\_\_ Grade/Section \_\_\_\_\_

### Parent's Agreement

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- Make sure that my child is punctual and attends school regularly.
- Dress my child in the appropriate uniform daily.
- Support the school in its efforts to maintain proper discipline by teaching my child to respect authority and the property of others.
- Establish a time and place for homework and review it daily.
- Develop a partnership with the school to help my child achieve the State's high standards.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning by communicating in an on-going manner with the teacher and my child.
- Listen to my child read for 15 minutes every day.
- Ensure that my child remains in school for the entire day.
- Volunteer, participate and observe in my child's class.
- Support my child's learning by ensuring proper nutrition and sleep daily.

Parent's Signature: \_\_\_\_\_

### Teacher's Agreement

It is important that students achieve. Therefore, I will strive to do the following:

- Provide relevant, interactive homework assignments Monday-Thursday, to enrich student learning.
- Provide all parents opportunities to be involved in the school and their child's education.
- Provide necessary assistance to parents so that they can help with the assignments.
- Provide frequent student progress to the parents.
- Use special activities and projects in the classroom to help make learning enjoyable.
- Provide quality teaching and leadership to students and their families.
- Establish weekly communication for my students and their families. (Ex. folders, e-mail, newsletters and/ or telephone calls)

Teacher's Signature: \_\_\_\_\_

### Principal's Agreement

I support this form of parental involvement. Therefore, I will strive to do the following:

- Hold parent-teacher conferences at least once annually in which the school-parent compact is discussed.
- Provide parents with appropriate access to staff.
- Develop partnerships with parents and provide an environment that fosters the importance of teacher/parent communication.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Provide high-quality curriculum, instruction and learning opportunities in a supportive and effective learning environment that enable the children to meet and exceed the State's academic achievement standards.
- Allocate resources to ensure high standards can be met.
- Establish a strong discipline policy to reinforce the student code of conduct.
- Encourage respect among the students, faculty, and parents.

Principal's Signature: \_\_\_\_\_

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Revised 09/222



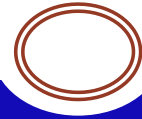


**GRAHAMWOOD**  
ELEMENTARY SCHOOL

*The Gold Standard in Educational Excellence*

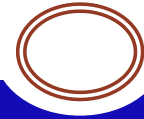
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